

## Remote Learning at Ribblesdale - Frequently Asked Questions

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| <p><b>Will my child be taught the same curriculum as he/she would access in school?</b></p>       | <p>For the most part, yes. Your child will still be taught all the content and skills required by the National Curriculum and relevant examination specifications. The only exceptions might be where the practical nature of the subject and specialist equipment required prohibits this. Parents should also understand that curriculum may choose to sequence the curriculum differently (i.e. teach content and skills in a different order) so that pupils study areas which are most suited to independent learning wherever possible, maximising their chances of success.</p>   |
| <p><b>How long should I expect the work set by school to take my child each day?</b></p>          | <p>Your child should be working for the duration of a normal school day. As the live lessons will be taught in line with the school timetable, your child should be busy and on task throughout the day. The government's expectations for remote learning are as follows:<br/>         Primary aged pupils - Up to three hours, depending on the age of the child<br/>         Secondary-aged pupils not working towards formal qualifications this year - 4 hours<br/>         Secondary-aged pupils working towards formal qualifications this year - 4 to 5 hours<br/>         As with a normal school day, your child should take regular breaks, during which it is beneficial to move around and, wherever possible, spend some time outside in the daylight and fresh air.</p> |
| <p><b>How will be child access the work and where should he/she complete it?</b></p>              | <p>Your child will access his/her work via their class channels in Microsoft Teams. This may be supplemented from time to time by resources sent by email. Your child can complete work using a range of software platforms such as PowerPoint, Word etc and upload it to Microsoft Teams from his/her One Drive. Some teachers use Microsoft OneNote notebooks in which pupils complete work and teachers offer feedback. Additionally, work may be set via a range of digital platforms such as Nearpod, Learning by Questions and online platforms such as Bitesize and GCSE Pod. Don't worry, your child has been taught to use these platforms in school!</p>   |
| <p><b>What support can I expect to ensure my child can access his/ her learning remotely?</b></p> | <p>If your child does not have his/her 121 device, a loan device will be made available from school. Support with Wi-Fi connectivity (SIM cards and dongles) is available where necessary. If your child is experiencing problems with his/her device he/ she should email <a href="mailto:121support@ribblesdale.org">121support@ribblesdale.org</a> to access specialist technical help.</p>   |
| <p><b>What are the school's expectations of my child's approach to learning?</b></p>              | <p>Our expectations of your child's attitude to learning are largely the same as they are during normal school operation – i.e. that your child engages fully in his/her timetabled learning, completing all work to the best of his/her ability and does not attempt to disrupt the learning of others. This said, we do recognise that there are challenges when learning from home. Any child who is trying their hardest to engage in and complete work will be supported in doing so by our dedicated team of teaching and support staff.</p>   |
| <p><b>What will happen if my child does not meet those expectations?</b></p>                      | <p>If, in our professional judgement, your child is deemed not to be engaging in his or her learning to best degree possible, but is failing to participate in lessons and to complete work, we will notify you to seek your support. Communication of concerns will come initially via texts, emails and phone calls from subject teachers. Where this does not prove successful in rectifying the situation, or where wider patterns are emerging Subject and Curriculum Leaders, Pastoral Co-ordinators and Year Leaders will contact you and your son / daughter to seek improved engagement. Where pupils are found to be</p>   |

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|   | <p>disrupting the learning of others, the school's behaviour system will be applied and if necessary, your child could be banned from participating in the live element of lessons for a prescribed period. We will always seek to work with parents to find solutions but may need to exercise strict controls in order to preserve the right of all pupils to learn.</p>   |
| <p><b>How will my child know if he/she is making good progress?</b></p>   | <p>Your child will receive regular feedback (at least weekly) from his/her teachers. This may take a variety of forms including but not limited to verbal feedback during live lessons, recorded feedback shared via OneNote, written feedback via Teams and One Note, digital feedback generated by software platforms such as Microsoft forms quizzes, Learning by Questions (LBQ) and Century Tech. In addition, we will report to you and your child via remote Parents' Evenings (on School Cloud) and interim reports, comprising progress data and ATLs (attitude to learning grades).</p>  |
| <p><b>How will my child's social, emotional and pastoral needs be met?</b></p>  | <p>Every day will begin with a tutor period with a linked form teacher, just as it does during normal school operation. The content and routines of this tutor time will continue to run as scheduled - all pupils will participate in assemblies, access the Character Matters curriculum and engage in literacy activities, for example. Pastoral co-ordinators and Year Leaders are attached to all tutor group Teams channels and can maintain regular contact with the pupils in their care. A range of house competitions and challenges will continue to run, and achievements will be celebrated and rewarded.</p>   |
| <p><b>What provision will there be to enrich the curriculum and support my child's physical and mental wellbeing?</b></p> | <p>The school's enrichment and PSHE programmes will continue to run. Whilst restrictions will inhibit the ways in which we can study and develop the particular area your child has chosen for enrichment, a wide range of topics are still on offer and enthusiastic staff will guide your child in a range of project-style activities to allow him/her to explore a new hobby or area of interest. In addition to this, periodically, we will arrange collapsed timetabled days to launch health and wellbeing challenges, promote healthy lifestyle habits or simply create some catching up time to mitigate the potential stresses of home learning and help your child to manage his/her workload effectively.</p>  |
| <p><b>My child has additional learning needs. How will he/she be supported?</b></p>                                       | <p>Our school's skilled and experienced team of teaching assistants continue to provide daily real time support for pupils with additional needs. Teaching assistants are attached to class Teams and can interact with pupils through the 'Posts' facility, answer questions and offer support in tandem with the teacher and offer bespoke feedback via email or directly into your child's OneNote where applicable. Your child will be able to contact Teaching Assistants using both Microsoft Teams and email. If you have further questions relating to your child's specific needs please contact our SENDCO Mr Hughes on <a href="mailto:shughes@ribblesdale.org">shughes@ribblesdale.org</a> or Assistant SENDCO Mrs Marshall on <a href="mailto:Smarshall@ribblesdale.org">Smarshall@ribblesdale.org</a>.</p>   |
| <p><b>As a parent/carer, what can I do to support my child's learning?</b></p>  | <p>Taking an interest in your child's learning is the single most important thing you can do to help him/her engage in remote learning effectively. Take some time each day to ask about the work he/she is doing and ask him/her to SHOW you what they are working on. Providing a quiet place to work can be difficult, especially if everyone is at home, but establishing routines, even rotas, for workspaces and some ground rules to create a conducive atmosphere for work / study will help everyone. If possible, ensure that there is plenty of light and ventilation and encourage your child to take regular breaks, within the timetabled day, in which he or she moves about. Physical activity – a run, walk or bike ride – will add balance to the working day and promote good mental and physical health. Good hydration and a balanced diet are always important. Talk to your child about problems he or she is experiencing, and don't be afraid to ask for help if you need it. We are a community, and it has never been more important for us to communicate and support each other. So, keep in touch with your child's teachers and pastoral staff.</p> |