

## Religious Education

KS3

Year 7		Year 8	
<b>HT1:</b> N/A	<b>HT2:</b> <b>The Creation Story &amp; Stewardship:</b> Pupils explore the Creation Story and the importance of caring for creation. Pupils recall their knowledge of the 'Fastest Boy in the World' and consider the choices that people have in their lives, linking to career aspirations and the concept of predestination. Pupils also consider how people can care for our community e.g. through Foodbanks.	<b>HT1:</b> <b>Jesus' Life &amp; Teachings:</b> Pupils build upon their knowledge of Jesus as they investigate the nature of his existence according to the Bible and historical accounts. Pupils learn about Jesus' life, including the crucifixion and resurrection and consider the importance of these events to Christians.	<b>HT2:</b> <b>Authority in Islam:</b> Pupils study the importance of 'authority' in Islam, focusing on the life and teachings of Muhammad, including passages from the Hadith. Pupils also learn about the Night of Power when Muhammad received the Qur'an.
<b>HT 3:</b> <b>What does it mean to be a Sikh?:</b> This half term, pupils investigate what it means to be a Sikh. Pupils study the 5 K's so that they can recognise a Sikh in the community. They will also study the life and teachings of the main Sikh Gurus and evaluate which is the most important Guru.	<b>HT 4:</b> <b>What does it mean to be a Muslim?:</b> Pupils re-cap and consolidate their knowledge of the main Muslim beliefs that create a global Muslim 'Ummah' (Community). Pupils also investigate the Five Pillars of Islam and consider how they impact on the lives of Muslims in the UK.	<b>HT 3:</b> <b>Religious Authorities:</b> Pupils consolidate their knowledge of religious authorities including the teachings and quotes in the Qur'an and Bible. Pupils investigate the role of Imams and Vicars in the local community and evaluate the best sources of advice for religious believers.	<b>HT 4:</b> <b>How does religion influence the modern world?:</b> In this half term, pupils investigate how religion influences the modern world, considering role models such as Mo Salah and Anthony Walker and exploring what can be learnt from them. Pupils study the role of the 10 Commandments in UK Law, and investigate how religious speeches have influenced the modern world.
<b>HT 5:</b> <b>What does it mean to be a Christian?:</b> Pupils consider what it means to be a Christian, including following the teachings of Jesus. Pupils will investigate what Christians can learn from Parables such as 'The Prodigal Son' and consider the importance of forgiveness. Pupils visit a local Church, learning about the role and purpose of the Church.	<b>HT 6:</b> <b>What does it mean to be a Muslim in the UK?:</b> Pupils investigate what it means to be a Muslim in the UK, learning about modern day Muslims who influence young people. Pupils consider the role of festivals in Islam and develop their knowledge of religious buildings by visiting a local Mosque.	<b>HT 5:</b> <b>Evil &amp; Suffering:</b> Pupils investigate the nature of evil and suffering, exploring natural and man-made causes of suffering and considering whether suffering can be prevented. Pupils' also explore links between suffering, sin and free-will, considering the problem of 'evil and suffering' and investigate the qualities of God according to Christians.	<b>HT 6:</b> <b>Suffering &amp; Consequences of Sin:</b> In this half term, pupils deepen their understanding by considering how religious believers can respond to suffering. Pupils consider the consequences of sin, linking to Heaven and Hell, and explore how charities and inspirational people such as Malala Yousafzai strive to help those who suffer.

## Religious Education

### KS4 GCSE

Year 9		Year 10	
<b>HT1: Christianity:</b> Pupils begin to develop their explanation and evaluation skills, necessary for the GCSE course, beginning with the first GCSE unit on 'Christianity' and investigating different Christian denominations. Pupils learn how belief in Trinity influences Christians today, and consider why Jesus' incarnation is important to Christians.	<b>HT2: Christian Worship:</b> Pupils ask whether Jesus' crucifixion or resurrection is more important, developing understanding of Jesus' role in Salvation. Pupils consider how belief in Heaven and Hell influences Christians. Pupils investigate different methods of Christian worship, studying key sacraments e.g. Baptism and Holy Communion.	<b>HT1: Relationships and Families:</b> Pupils continue with the Relationships and Families unit, exploring why couples get married and divorced. Pupils investigate the nature and purpose of families and study the changes in the law relating to civil partnership and gender equality.	<b>HT2: Religion and Life:</b> Pupils investigate the origins of the universe and how humans treat the planet, exploring concepts such as stewardship as they consider how humans should treat the environment and animals. Pupils consider the importance of 'sanctity' and 'equality of life' as they study abortion and euthanasia.
<b>HT 3: Christian Communities:</b> Pupils study Christian Pilgrimages to Iona and Lourdes before investigating the role of the Church in the community including Food Banks, Street Pastors and Parish nursing. Pupils learn how Christian teachings encourage Christians to help those in poverty and spread the word of God.	<b>HT 4: Religion, Peace &amp; Conflict:</b> Pupils complete the 'Religion, Peace and Conflict' unit, considering the different reasons why countries go to war. Pupils study the difference between 'protest' and 'terrorism.' Pupils also investigate issues concerning weapons of mass destruction, and Christian and Muslim attitudes towards Pacifism and helping victims of war.	<b>HT 3: Muslim Practices:</b> In this unit, pupils study the Five Pillars of Islam: Shahadah, Salah, Sawm, Zakat and Hajj. Pupils explore how the belief and practice of the Five Pillars influences the lives of Muslims.	<b>HT 4: Muslim Festivals, Crime &amp; Punishment:</b> Pupils study 'Jihad' and the modern misconceptions around it. Pupils explore why Muslim Festivals such as 'Eid-ul-Fitr' and 'Eid-ul-Adha' are important and investigate why Shi'a Muslims celebrate the Festival of Ashura. Pupils then begin the 'Crime and Punishment' unit, considering why people commit crime and whether we should forgive criminals.
<b>HT 5: Muslim Beliefs &amp; Teachings:</b> Pupils consider Muslim views about the nature of Allah, investigating why there is a Sunni / Shi'a split in Islam. Pupils study the role of Angels and Prophets in Islam and evaluate how religious authorities influence the lives of Muslims today.	<b>HT 6: Relationships and Families:</b> Pupils consider the definition and variations of human sexuality. The study of the sexual relationships before and outside of marriage also features in this half term. Pupils learn about different methods of contraception and explore religious attitudes towards family planning.	<b>HT 5: Crime &amp; Punishment:</b> Pupils continue with the 'Crime and Punishment' unit, investigating the aims of punishment and evaluating types of punishment and their effectiveness e.g. prison, community service and fines. The arguments for and against the death penalty are also studied during this half term.	<b>HT 6: Examination Preparation &amp; Practice:</b> In this half term, pupils will revise and prepare for the imminent GCSE. Pupils refine their examination technique, develop and secure their subject knowledge and complete practice exam papers.

### Notes

Schemes of learning for Religious Education at Ribblesdale align with provisions of the Lancashire Agreed Syllabus (SACRE). Pupils at Ribblesdale take their RE GCSE examination in Year 10. One of the reasons for this is to reduce the strain on pupils' mental health and wellbeing in Year 11. Pupils access their statutory entitlement to the religious education in Year 11 through a range of provisions, including 'My Future Matters', 'My Character Matters', ethical and philosophical components in other subjects such as science, assemblies, dedicated study days, such as Making a Difference Days and PSHCE Days, as well as through visiting speakers, extra-curricular trips and visit and outreach work with the local community.