

MFL – French

KS3

Year 7		Year 8		Year 9	
<p><i>KS3 pupils study languages through 3 core concepts: 'Who am I?', 'The World Around Me' & 'Learning for Life', ensuring that pupils access the National Curriculum and more, developing the skills & knowledge to use languages conversationally as well as learning about culture & lifestyle. Appropriate & thematic foundations are laid for pupils who wish to go on to study GCSE languages.</i></p>	<p>HT2: Me! 'C'est moi!' ('Who am I?'): Throughout the 6 lessons in this unit, pupils learn how to discuss personal details, personality and appearance so that they can give a detailed introduction of themselves.</p>	<p>HT1: My holidays 'Mes vacances' – ('The World Around Me?'): Pupils acquire the knowledge and skills to discuss general, previous and future holidays, experimenting with different tenses so that they can describe their holidays in detail.</p>	<p>HT2: Paris, I love you! 'Paris, je t'adore!' – ('Who Am I?'): Pupils investigate France's capital city and learn about French customs, deepening their understanding of French culture.</p>	<p>HT1: Healthy living 'Bien dans sa peau' ('The World Around Me') To consolidate and extend learning in Year 8 HT 5, pupils explore food and sports in detail over 12 lessons so that they can hold sustained discussions on healthy living.</p>	<p>HT2: School 'Mon collège' – ('Learning for Life') Across 12 lessons, pupils build upon learning in Year 7 HT 3 to develop the skills and knowledge needed to offer extended opinions about school. This enables pupils to discuss school in more detail and to make comparisons.</p>
<p>HT 3: My school 'Mon collège' ('Learning for Life): Pupils learn how to give opinions about school during these 8 lessons, so that they can discuss school in detail and make comparisons.</p>	<p>HT 4: Where I live 'Ma zone' ('The World Around Me'): Over the course of six lessons, pupils learn how to discuss towns and areas so that they can describe where they live in detail.</p>	<p>HT 3: People 'Mon identité' – ('Who Am I?'): Pupils build upon their learning from Year 7 HT 5 through 16 lessons in which they develop the skills and knowledge to add detail and complexity to their discussions about personal details and daily life.</p>	<p>HT 4: At home 'Chez moi, chez toi' ('The World Around Me'): Across 12 lessons, pupils practise discussing house and home in detail, combining this with cultural knowledge gained in Year 8 HT 2 so that they can make comparisons between French and British culture.</p>	<p>HT 3: Future plans and employment 'À l'horizon' – ('Learning for Life') In these 16 lessons, pupils learn how to discuss jobs and employment so that they can describe their future plans in detail.</p>	<p>HT 4: Me in the world 'Moi dans le monde' – ('Learning for Life') Over the course of 12 lessons, pupils explore the language needed to discuss their rights and what makes them happy so that they can express and compare priorities.</p>
<p>HT 5: My family 'Ma famille' ('Who am I?'): This unit of 8 lessons equips pupils with the skills and knowledge to give detailed descriptions of their families, including personal details, personality and physical descriptions of family members.</p>	<p>HT 6: My free time 'Mes passetemps' – ('Who Am I?'): Over 6 lessons, pupils learn how to use verbs with opinions and time phrases so that they can discuss their free time in detail.</p>	<p>HT 5: Food 'La cuisine' ('The World Around Me'): Pupils move on to discussing food and eating out in detail so that they can order for themselves in a restaurant and can begin to take part in conversations about health.</p>	<p>HT 6: Media 'T'es branché(e)?' ('The World Around Me'): In this unit of 12 lessons, pupils learn how to discuss films, television and the internet in detail so that they explain the pros and cons of each.</p>	<p>HT 5: The French-speaking world 'Le monde francophone – ('Who am I?') In this unit of 16 lessons, pupils investigate French customs and festivals, learning how to make comparisons between British and French identities.</p>	<p>HT 6: Me as a tourist in French-speaking world 'Je suis un/e touriste' – ('The World Around Me'): Over the course of 12 lessons pupils explore the language needed to travel in France, take part in a French exchange and get to know a French pen pal.</p>

MFL – French

KS4 GCSE

Year 10		Year 11	
HT1: My family and I (GCSE Theme 1 Identity and culture) Pupils revisit prior learning around describing personality, physical appearance and likes and dislikes to practise describing themselves and others in detail.	HT2: My relationships and my free time (GCSE Theme 1 Identity and culture) Pupils discuss relationships in more depth and learn to describe what they do in their free time using a variety of verb tenses and time frames.	HT1: French customs (GCSE Theme 1 Identity and culture) In this unit, pupils investigate French customs and festivals so that they can make comparisons between British and French identities.	HT2: School life, future plans and employment (GCSE Theme 3 Current and future study and employment) Pupils discuss school life in depth and make comparisons between their school experience and that of pupils in French-speaking countries.
HT 3: My interests and the media (GCSE Theme 1 Identity and culture) In this half term, pupils describe and explain specific interests in more depth, whether these be sporting or otherwise, as well as discussing the positives and negatives of a range of media.	HT 4: Healthy Living (GCSE Theme 2 Local, national, international and global areas of interest) Pupils explore the importance of leading a healthy lifestyle as well as the dangers of smoking etc. They learn to make comparisons and discuss how they could change for the better in the future.	HT 3: My neighbourhood (GCSE Theme 2 Local, national, international and global areas of interest) Pupils revisit prior learning about how to discuss their neighbourhood, before also revisiting discussions about the local environment.	HT 4: Our planet (GCSE Theme 2 Local, national, international and global areas of interest) In this half term, pupils develop skills and knowledge to discuss local, national and global concerns regarding the environment, homelessness and poverty. The conditional tense is also reintroduced so that pupils can discuss how they could help.
HT 5: Holidays (GCSE Theme 2 Local, national, international and global areas of interest) Pupils explore the topic of holidays using three main time frames (past, present and future).	HT 6: Holidays (GCSE Theme 2 Local, national, international and global areas of interest) Pupils discuss leisure time on holiday so that they can describe where they used to go as well as their dream holidays.	HT 5: Revisiting Key Learning / Exam Preparation – (All GCSE themes) Pupils recap and consolidate learning from all themes with an emphasis on embedding exam skills and preparing for the speaking assessment, worth 25% of the final grade.	HT 6: Summer Examination Series

Notes

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MFL – Spanish

KS3

Year 7		Year 8		Year 9	
HT1: <i>KS3 pupils study languages through 3 core concepts: 'Who am I?', 'The World Around Me' & 'Learning for Life', ensuring that pupils access the National Curriculum and more, developing the skills & knowledge to use languages conversationally as well as learning about culture & lifestyle. Appropriate & thematic foundations are laid for pupils who wish to go on to study GCSE languages.</i>	HT2: My life 'Mi vida' – ('Who Am I') In this unit of 6 lessons, pupils learn how to describe personal details, including personality and appearance, so that they can give a detailed introduction of themselves.	HT1: My holidays 'Mis vacaciones' – ('The World Around Me') Pupils acquire the knowledge and skills to discuss general, previous and future holidays, experimenting with different tenses so that they can describe their holidays in detail.	HT2: Spanish customs 'Los costumbres españoles' – ('Who Am I?') In this unit of 12 lessons, pupils investigate Hispanic customs and festivals so that they can make comparisons between British and Spanish identities.	HT1: Make yourself at home 'Mi casa es tu casa' – ('The World Around Me') Over 12 lessons, pupils learn how to use transactional vocabulary in order to take part in an imaginary exchange.	HT2: School 'El instituto' – ('Learning for Life') Across 12 lessons, pupils build upon learning in Year 7 HT 5 to develop the skills and knowledge needed to offer extended opinions about school. Through this, pupils are able to discuss school in more detail and to make comparisons.
HT 3: My family 'Mi familia' – ('Who Am I?') This unit of 8 lessons equips pupils with the skills and knowledge to give detailed descriptions of their families, including the personal details, personality and appearance of family members.	HT 4: My free time 'Mi tiempo libre' – ('Who Am I?') Over 6 lessons, pupils learn how to use verbs with opinions and time phrases so that they can discuss their free time in detail.	HT 3: People 'La gente' – ('Who Am I?') Pupils build upon their learning from Year 7 HT 3 through 16 lessons in which they develop the skills and knowledge to add detail and complexity to their discussions about personal details and daily life.	HT 4: Food 'La comida' – ('The World Around Me') Through the course of 12 lessons, pupils move on to discussing food and eating out in detail so that they can order for themselves in a restaurant and can begin to take part in conversations about health.	HT 3: Future plans and employment 'El futuro y el empleo' – ('Learning for Life') In these 16 lessons, pupils learn how to discuss jobs and employment so that they can describe their future plans in detail.	HT 4: Healthy living 'Estar en forma' – ('The World Around Me') Over 16 lessons, pupils build on learning from Year 8 HT 4, discussing food and sports in detail so that they can continue their investigations on healthy living.
HT 5: My school 'Mi insti' – ('Learning for Life') Pupils learn how to give opinions about school during these 8 lessons, so that they can discuss school in detail and make comparisons.	HT 6: In the city 'En la ciudad' – ('The World around Me') Over the course of 6 lessons, pupils learn how to discuss towns and areas so that they can describe where they live in detail.	HT 5: Are we going to go out? '¿Vamos a salir?' – ('The World Around Me') In this unit of 12 lessons, pupils learn how to ask advanced questions and make excuses so that they can make arrangements with others.	HT 6: Media 'Los medios de comunicación' ('The World Around Me') Over 12 lessons, pupils learn how to discuss films, television and the internet in detail so that they can explain the pros and cons of each.	HT 5: The Hispanic world 'El mundo hispano' – ('Who Am I?') This unit of 12 lessons revisits and consolidates learning from Year 8 HT 2. Pupils further investigate Hispanic customs and festivals so that they can make detailed comparisons between British and Hispanic identities.	HT 6: Me as a tourist in Spanish-speaking world 'Soy turista' – ('The World Around Me') Over the course of 12 lessons, pupils explore the language needed to travel in Spain, take part in a Spanish exchange and get to know a Spanish pen pal.

MFL – Spanish

KS4 GCSE

Year 10		Year 11	
HT1: My family and I (GCSE Theme 1 Identity and culture) Pupils revisit learning on personality, including physical description and likes and dislikes so that they can discuss themselves and others in detail.	HT2: My relationships and my free time (GCSE Theme 1 Identity and culture) Pupils discuss relationships in more depth, as well as describing how they use their free time using a variety of verb tenses and time frames.	HT1: Spanish customs (GCSE Theme 1 Identity and culture) Pupils investigate Hispanic customs and festivals so that they can make comparisons between British and Hispanic identities.	HT2: School life (GCSE Theme 3 Current and future study and employment) Pupils discuss school life in depth, making comparisons between their school experience and that of pupils in Hispanic countries.
HT 3: My interests and the media (GCSE Theme 1 Identity and culture) In this half term pupils describe and explain specific interests in more depth, whether these be sporting or otherwise, as well as discussing the positives and negatives of a range of media.	HT 4: Our planet (GCSE Theme 2 Local, national, international and global areas of interest) In this half term, pupils develop skills and knowledge to discuss local, national and global concerns regarding the environment, homelessness and poverty. The conditional tense is also reintroduced so that pupils can discuss how they could help.	HT 3: Future plans and employment (GCSE Theme 3 Current and future study and employment) Pupils explore future plans, discussing future jobs and ambitions.	HT 4: My neighbourhood (GCSE Theme 2 Local, national, international and global areas of interest) Pupils revisit prior learning about how to discuss their neighbourhood, before also revisiting discussions about the local environment.
HT 5: Healthy Living (GCSE Theme 2 Local, national, international and global areas of interest) Pupils explore the importance of leading a healthy lifestyle as well as the dangers of smoking etc. They learn to make comparisons and discuss how they could change for the better in the future.	HT 6: Holidays (GCSE Theme 2 Local, national, international and global areas of interest) Pupils learn to discuss their leisure time on holiday using a variety of complex structures and verb tenses, as well as using the subjunctive to discuss their dream holidays.	HT 5: Revisiting Key Learning / Exam Preparation – (All GCSE themes) Pupils recap and consolidate learning from all themes with an emphasis on embedding exam skills and preparing for the speaking assessment, worth 25% of the final grade.	HT 6: Summer Examination Series

Notes

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