

# History

## KS3

Year 7		Year 8		Year 9	
<b>HT1:</b> Within each year, units are organised by half term for ease of reference. It should be noted, however, that teachers will exercise professional judgement regarding the precise sequencing of learning and the time spent on each unit in response to the needs of individual classes <i>and</i> in order to make optimal use of resources.	<b>HT2:</b> <b>Evidence &amp; Chronology, The Vikings:</b> Pupils begin with a lesson based on using evidence and chronology, before applying their skills in a short unit on the pre-1066 topic of Vikings, in particular the influence of Vikings on Britain and why they invaded Lindisfarne. In addition, a lesson on 'The Fastest Boy in the World', based upon Haile Selassie, provides a link to the transition reading book.	<b>HT1:</b> <b>From the Tudors to The Restoration:</b> Pupils explore the life and impact of the Tudors, the development of the Church of England and the reformation. Pupils study Elizabethan England, before progressing to the Civil War, when religion is revisited, linking to the Tudor topic. Pupils learn why Parliament executed the King, about what England was like as a Republic and about the Restoration of the Monarchy.	<b>HT2:</b> <b>Britain in the 19<sup>th</sup> Century:</b> Pupils learn about Britain in the 19 <sup>th</sup> Century, focusing on Industrialisation. Pupils explore how Britain became the 'workshop of the world' and the effect this had on people's lives. The unit covers changes in population, industry, power, leisure and lifestyles. Power to the people and protest is also studied.	<b>HT1:</b> <b>Causes of World War 2:</b> Pupils learn about the causes of World War Two, its key battles and turning points and how its end shaped the future political landscape. Pupils investigate the British Home Front and what it was like to live under the blitz before evaluating the significance of Churchill and exploring British propaganda.	<b>HT2:</b> <b>World War 2, Hiroshima &amp; Nazi Germany:</b> Pupils complete their investigation of Churchill and British propaganda before studying the dropping of the first atomic bomb on Hiroshima. Pupils also learn about the study of Nazi Germany and Hitler's election. Pupils consider what life was like in Nazi Germany.
<b>HT 3:</b> <b>Medieval England:</b> Pupils begin their study of Medieval England in 1066. This includes the significance of the Battle of Hastings and how it impacted on the "face" of Britain. This topic links to castles and the local area.	<b>HT 4:</b> <b>The Battle of Hastings &amp; Medieval Society:</b> Pupils' continue their exploration of the impact of the Battle of Hastings. Pupils then continue their study of Medieval society, focusing on villages and towns. This learning links to diversity and social history, including living conditions and the Black Death.	<b>HT 3:</b> <b>Industrialisation and Empire:</b> Pupils continue to learn about industrialisation before moving on to investigate the British Empire and slavery. Pupils explore morality and cultural diversity and develop an understanding of the fight for equality. India is used as an example of protest against British rule.	<b>HT 4:</b> <b>Indian Independence:</b> Pupils study Indian Independence before examining Britain's relationship with other powers such as China. Pupils learn about The Opium Wars to understand how much land the British controlled, to grasp the power of Britain. <i>HT1 and 2 can be swapped with HT 3 and 4, depending on teacher, class and resources.</i>	<b>HT 3:</b> <b>Nazi Germany and The Holocaust:</b> Pupils learn more about Nazi Germany and investigate the Holocaust to discover how and why so many were killed. There are strong links to SMSC throughout this topic. Pupils also undertake a study and evaluation of Anne-Frank's diary and its significance.	<b>HT4:</b> <b>Immigration &amp; Multiculturalism, The USA:</b> Pupils study multicultural Britain, learning about the first African-American immigrants & the advantages of multicultural society as well as racism/race riots. Pupils study the USA: boom & depression in the 1920s/30s, international relations, Civil Rights & the influence of Rosa Parks & Martin Luther King on types of protest around the world.
<b>HT 5:</b> <b>Medieval England: Democracy &amp; Parliament:</b> Pupils continue to learn about Medieval England, studying the beginnings of democracy and Parliament (King John) and the religious and political arguments between the Crown and the people.	<b>HT 6:</b> <b>The Late Medieval Period:</b> This unit covers the later Medieval period and highlights further problems between the monarchy and the people and the beginnings of democracy.	<b>HT 5:</b> <b>Challenges in the 20<sup>th</sup> Century:</b> Pupils study challenges in the 20 <sup>th</sup> Century, starting with the causes of World War One. Pupils learn about the lives and events within WW1, e.g. trench warfare and how the Battle of the Somme affected the war effort.	<b>HT 6:</b> <b>World War One:</b> Pupils continue learning about World War One, exploring how and why the war ended. Pupils then investigate and evaluate the peace agreement (Treaty of Versailles).	<b>HT 5:</b> <b>JFK, Equality &amp; Civil Rights:</b> Pupils continue to investigate events in the USA, evaluating the impact of the assassination of JFK and learning about protests for equality and Civil Rights.	<b>HT 6:</b> <b>The Influence of the USA, The Vietnam War:</b> Pupils continue to explore events in the USA which affected the rest of the world, including the Vietnam War and its impact on society.

# History

## KS4 GCSE

Year 10		Year 11	
<b>HT1:</b> <b>Conflict &amp; Tension 1894 - 1918:</b> The pupils begin studying conflict and tension between 1894-1918, which is the first exam unit. In this unit, pupils learn about the causes of World War One, nationalism & rivalry and the crises prior to war. The assassination of Ferdinand and the steps to war which followed are also studied in detail.	<b>HT2:</b> <b>Conflict &amp; Tension 1894 - 1918:</b> Pupils go on to study key events during World War One. This includes learning about the battles on the Western Front, conditions and fighting at the Western Front, the situation on the Eastern Front and the war at sea.	<b>HT1:</b> <b>Health and the People c 1000 - Present:</b> Pupils continue learning about health and the people, also focusing on Renaissance medicine as well as 18 <sup>th</sup> and 19 <sup>th</sup> century living conditions and medical improvements.	<b>HT2:</b> <b>Health and the People c 1000 - Present:</b> Pupils complete their study of health and the people, investigating 20 <sup>th</sup> and 21 <sup>st</sup> century improvements to living conditions and medicine. Pupils then progress to the fourth exam unit which involves in-depth study of <b>Elizabethan England</b> , including Elizabeth's court & parliament and the question of Elizabeth's marriage.
<b>HT 3:</b> <b>Conflict &amp; Tension 1894 - 1918:</b> Pupils finish the first unit of the course by looking at the end of World War One. Pupils learn how and why the war ended with a victory for the Allies, including the introduction of the USA to war. Pupils then commence work on the next unit: <b>USA 1920-73</b> , learning about the USA in the 1920's, the boom and Wall St Crash.	<b>HT 4:</b> <b>USA 1920 - 73:</b> Pupils continue to learn about the USA in the 1930's. Pupils explore the Great Depression and how the USA managed to escape the depression, including the impact of World War Two.	<b>HT 3:</b> <b>Elizabethan England:</b> Pupils study troubles at home for Elizabeth, including the rebellions, before investigating Elizabeth's troubles abroad and learning about the Spanish Armada.	<b>HT 4:</b> <b>Elizabethan England:</b> Pupils continue to learn about Elizabethan England, analysing life in Elizabethan times. Pupils then prepare for the historical environment enquiry, which is part of the Elizabethan unit and focuses on a locality connected to Elizabeth I. The locality changes every year.
<b>HT 5:</b> <b>USA 1920-73:</b> This half term pupils study 1950's & 60's cultural changes in the USA and McCarthyism. Pupils also build upon work from Year 9, learning more about racial tension and civil rights in the USA.	<b>HT 6:</b> <b>Health and the People c 1000 - Present:</b> During this half term, pupils begin studying for the third examination unit. This involves the investigation of Medieval medicine and surgery.	<b>HT 5:</b> <b>Revisiting Key Learning / Exam Preparation:</b> Pupils recap and consolidate learning from throughout the course. Past examination questions are practised to build confidence and skills in readiness for the terminal examinations.	<b>HT 6:</b> <b>Revisiting Key Learning / Exam Preparation:</b> Pupils recap and consolidate learning from throughout the course. Past examination questions are practised to build confidence and skills in readiness for the terminal examinations.

## Notes

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