

Literacy and Numeracy 'Catch Up' Statement

Literacy and Numeracy 'Catch Up' funding is additional funding allocated to schools to enable them to support pupils joining the school in Year 7 who have not yet reached the national expected standard in reading and / or mathematics.

Year 7 'Catch-Up' Funding 2017-18

In the financial year 2017-18, Ribblesdale High School received £15,968 in 'Catch Up' funding. This was after adjustment, by the Department for Education, from £16,101 in 2016-17 to reflect the 0.83% decrease in cohort size.

Use of 'Catch Up' Funding at Ribblesdale High School

It is the aim of teachers and leaders at Ribblesdale High School to deploy 'Catch Up' funding in ways that will have most impact upon pupils' progress. With this aim in mind, we deploy funding to provide experienced, specialist teachers to increase curriculum contact time for these key subject areas, to enhance transition from Key Stage 2 to 3, and on teacher training and development.

Initiatives supported by Catch Up funding in the academic year 2017-18 included:

- 10 additional hours of specialist teaching in both English and maths (1 additional hour per week, per teaching group)
- The construction of a small set comprising pupils with significant literacy needs, who are taught literacy and humanities by a teacher with specialist SEND qualifications and experience
- The appointment of two post holders (one English, one mathematics) with responsibility for Year 7
- Cross phase exchange visits with partner primary schools
- Learning walks with a literacy focus by local area head teachers
- English and mathematics transition workshops
- Literacy Co-ordinator training, e.g. Geoff Barton course, literacy co-ordinators' network
- Reading initiatives, e.g. 'The Big Read' and peer reading schemes

The total expenditure for work to support the development of literacy and numeracy skills in Year 7 pupils significantly exceeds the income from 'Catch Up' funding. This work has therefore been further supported through whole school funds, reflecting Ribblesdale High School's commitment to improving literacy and numeracy for our more vulnerable pupils and across the school.

Impact of catch up funding in 2017/2018

- Internal school data indicates that, in English (literacy), of the 43 pupils who entered Ribblesdale with a reading score of less than 100, 93% were working at or above target; 30% were exceeding targets by the end of the academic year.
- Internal school data indicates that in mathematics, of the 47 pupils who entered Ribblesdale with a maths score of less than 100, 77% were working at or above target; 2% were exceeding targets by the end of the academic year.