

Health and Social Care

KS4

Year 10		Year 11	
<p>HT1: Component 1A – Human Lifespan and Development: Pupils are introduced to the main life stages and areas of growth and development in humans.</p>	<p>HT2: Component 1A – Human Lifespan and Development: Pupils learn about the physical, intellectual, emotional and social development of humans through the six stages of life.</p>	<p>HT1: Component 2A – Understand the different types of health and social care services and the barriers to accessing them: Pupils consider the different types of barriers stopping access to care provision. Pupils will work towards completing Internal assessment 2A. They produce a report on an individual and the barriers preventing access to health and social care services.</p>	<p>HT2: Component 2B – Demonstrate care values and review own practice: Pupils investigate and develop understanding of the care values of the individuals who are within the service.</p>
<p>HT 3: Component 1A – Human Lifespan and Development: Pupils explore factors that affect development through significant life stages from the perspective of PIES (physical, intellectual, emotional and social), working towards Internal Assessment 1A. The assessment requires pupils to produce a report about a person and their experiences over three life stages, including the factors that affect them.</p>	<p>HT 4: Component 1B – Investigate how individuals deal with life events: Pupils investigate life events, both physical and in relationships, and explore how humans adapt to change.</p>	<p>HT 3: Component 2B – Demonstrate care values and review own practice: Pupils learn about the duty of care expectations which exist within social care and the health service. This will include working towards internal Assessment 2B. They plan and take part in a role play, empathizing with two characters who are experiencing health and social care services.</p>	<p>HT 4: Component 3A – Factors that affect health and wellbeing & and 3B – Interpreting health indicators: Pupils learn to define what health and wellbeing are and investigate general physical indicators of health, using data analysis. Pupils complete two practice assessments during this time (3A and 3B). Pupils attempt practice paper questions of the type which will form part of the external assessment.</p>
<p>HT 5: Component 1B – Investigate how individuals deal with life events: Pupils now investigate the support that is available for people experiencing life changing events. During this HT, pupils also complete internal assessment 1B. The assessment asks for a report in which they identify two people who have experienced the same life event and evaluate their differing experiences.</p>	<p>HT 6: Component 2A – Understand the different types of health and social care services and the barriers to accessing them: Pupils explore the types of care available from health and social care providers and evaluate their potential impact on individuals.</p>	<p>HT 5: Component 3C – Person-centred health and wellbeing improvement plans: Pupils develop skills and knowledge to create short and long-term targets for patients wanting to improve their health. Pupils work towards completing Internal Assessment 3B. They design a health and wellbeing improvement plan for a patient.</p>	<p>HT 6: Summer Examination Series</p>

Notes

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