



**Ribblesdale  
High School**

A foundation for success  
since 1932

**Person Specification: Teacher of Textiles, Art and Design**

| <b>Skills and Knowledge</b>   | <b>Essential</b> | <b>Desirable</b> |
|---|------------------|------------------|
| Detailed knowledge of the structure and content of the current art and design National Curriculum.  | ✓                |                  |
| Ability to teach textiles at Key Stage 4.   | ✓                |                  |
| To be able to deliver art and design at Key Stage 3.  | ✓                |                  |
| Understanding of the principles of assessment and the ways in which it can be used to increase pupil motivation.                                | ✓                |                  |
| Has the ability to raise attainment, achievement and aspirations.   | ✓                |                  |
| Understanding the knowledge of current issues in education.   | ✓                |                  |
| Ability to manage pupil behaviour firmly, effectively, positively, commanding respect from pupils, staff, parents and the community.            | ✓                |                  |
| Ability to use ICT effectively in the teaching of art and design and textiles and share good practice within the department.                    | ✓                |                  |
| A commitment to high quality learning and teaching and a range of appropriate teaching strategies.  | ✓                |                  |
| A commitment to the school's enrichment programme.  | ✓                |                  |
| Have experience and a successful track record in teaching GCSE textiles.  | ✓                |                  |
| Be able to self-evaluate and adopt strategies to enhance teaching performance.  | ✓                |                  |
| <b>Developing self and working with others</b>  |                  |                  |
| Ability to set appropriate and challenging targets for self and others.   | ✓                |                  |
| Build effective relationships.  | ✓                |                  |
| Ability to make and take decisions.   | ✓                |                  |
| Collaborate with others.  | ✓                |                  |
| Understanding when to consult or seek advice and be responsive to feedback.   | ✓                |                  |
| Ability to contribute and share quality practice with the team.   | ✓                |                  |
| <b>Securing Accountability</b>  |                  |                  |
| Ability to use data effectively to understand the strengths and weaknesses of the curriculum area and inform appropriate actions.               | ✓                |                  |
| Ability to use data effectively in understanding the strengths and weaknesses of your own and pupil performance and inform appropriate actions. | ✓                |                  |
| <b>Personal qualities and attributes</b>  |                  |                  |
| Excellent interpersonal skills with the ability to enthuse and motivate others.   | ✓                |                  |
| Hardworking, loyal and flexible in approach to work.  | ✓                |                  |
| Ability to prioritise and work under pressure.  | ✓                |                  |
| Resilient and energetic.  | ✓                |                  |
| Open and approachable.  | ✓                |                  |
| Dynamic, innovative, positive, creative and constructive.   | ✓                |                  |
| Have a sense of humour.   | ✓                |                  |
| <b>Qualifications and experience</b>  |                  |                  |
| Graduate, educated to degree level.   | ✓                |                  |
| Qualified Teacher Status.   | ✓                |                  |