



**Ribblesdale
High School**

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Ribblesdale High School Art/Textiles Department Profile

Welcome to the Art/Textiles Department!

We are a small department within the school, with two members of staff. There is a Curriculum Support Assistant who supports the general administration of the department.

We deliver the AQA Art and Design/Textiles specification at Key Stage 4. The faculty has a rigorous marking policy that balances feedback to pupils with teacher workload and incorporates regular standardisation of marking to ensure that practice is regularly reviewed and staff are kept abreast of exam board changes. As a result, we have a proven track record of good outcomes.

There are detailed and well-resourced schemes for each key stage and year group. As a school, we use Doddle (www.doddlelearn.co.uk). At Key Stage 3 pupils are taught to develop their creativity and ideas. They should develop a critical understanding of artists, craftspeople and designers.

At Key Stage 3 pupils are taught:

- To use a range of techniques for exploring ideas.
- To use a variety of techniques and media including painting.
- To analyse and evaluate their work.

The time allocation for Art is:

Years 7 & 8 – 1 hour per week

Year 9 – 1 hour per week for 1 term

Year 10 – 2 hours per week

Year 11 – 3 hours per week

All staff have a Microsoft Surface device, which connects wirelessly to a projector. We are a Microsoft Training Academy school and actively encourage and exploit 21st century teaching technologies and have a 'Microsoft Innovator in Education' (MIE) within most curriculum areas.

We constantly strive to deliver the curriculum in an engaging and creative manner, with teaching and learning being a feature of all faculty discussions. We frequently collaborate and share best practice across the faculty and whole school level.

There is a full and varied programme of bespoke CPD for all staff including a well-established NQT development structure. Ribblesdale is also part of a wider East Lancashire Teaching Alliance and training network locally and also nationally as a member of PiXL schools (<http://pixl.org.uk/>).

We do hope you are excited about this opportunity and we look forward to receiving your application.