

Catch Up Funding

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve at least level 4 in reading or maths at the end of key stage 2 (KS2).

In 2015–2016 Ribblesdale received £16,500 for 17 pupils who entered the school below a level 4 in English; 23 below a level 4 in maths.

In 2014–2015 we received £12,500 for 17 pupils who entered Ribblesdale below a level 4 in English and 15 pupils entered the school below a level 4 in mathematics. In 2013–2014 we received £19,500 for 22 pupils who entered Ribblesdale below a level 4 in English and 33 pupils who entered the school below a level 4 in mathematics.

Pupils have benefitted from the following interventions in English:

- Tailored literacy intervention programmes: Fresh Start Phonics, Lexia and Reading Recovery
- Additional literacy intervention in small groups
- An external intensive SPAG focused intervention week
- Differentiated resources including buying a range of low level 3 and 4 readers
- Targeted weekly literacy lessons in addition to 'English' lessons.

Small group interventions and SPAG focused intervention has shown a clear and measurable impact on the progress that pupils have made. Literacy strategies support progress but these are more difficult to secure quantitative data to evidence impact.

Pupils have benefitted from the following interventions in maths:

- One to one and small group intervention sessions
- Thinkpads and AFL software to support engagement and rapid identification of areas for development
- Purchase of a selection of maths workbooks.

One to one and small group intervention has been the most effective in terms of impact on progress.

Impact:

Year 7 2015-2016 English made an average of 5.8 points progress across the year, which is above minimum expectation for the year.

Year 7 2015-2016 Maths made an average of -0.5 points progress across the year, which is below minimum expectation for the year.

Year 7 2014-2015 English made an average of 3.9 points progress across the year, which is in line with minimum expectation for the year.

Year 7 2014-2015 maths made an average of 2.6 points progress across the year, which is below minimum expectation for the year.

Year 7 2013-2014 English made an average of 4.1 points progress across the year, which is in line with minimum expectation for the year.

Year 7 2013-2014 maths made an average of 3.3 points progress across the year, which is just below minimum expectation for the year.