

KS1 – Independent Learning Opportunity

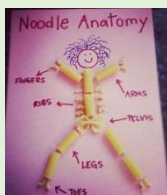
Autumn 1

Please choose **2** of the following projects to complete, linked to our curriculum focuses this half term.

Alternatively, if you have a burning desire to complete different projects related to our topics, you can surprise your teacher with those instead.

Option 1 Science Focus: Label the Human Body

This could be created from anything: paint, drawing, chalk on the floor, labelling a doll or an action figure at home. Pay particular attention to the trickier vocabulary of wrist, elbow, abdomen and chest!



Option 2 DT focus: Create a Bug Hotel

Can you build a 3D Bug Hotel? Research the natural habitats of different insects and then try to create a home for them. Consider how you will use joining techniques in your project and how you can make this in a sustainable way.



Option 3 PSHE Focus: Create a Family Tree.

With an adult, have a conversation about your family and your relationship with them. Consider whether you think all families are similar to yours. How might other families be alike, and in what ways could they be different?



Option 4 Sustainability Poster

Create a poster to promote sustainability. Consider researching this first and then think about how this could look in school and at home. This book will support with ideas as a good starting point. [This Class Can Save the Planet](#) - By Stacy Tornio (youtube.com)



Key Vocabulary:

Family, relations, siblings, extended family, stepfamily, senses, sight, hearing, taste, smell, touch, abdomen, chest.

Option 5: Sensory Walk

Take a sensory walk around your local area or a nearby park. As you walk, pay close attention to the different sights, sounds, smells, textures, and even tastes you encounter, and take photos or collect objects that stand out to you. Afterward, discuss the body parts you used during the walk, such as your eyes for seeing, ears for hearing, nose for smelling, skin for feeling textures, and mouth for tasting. Be ready to share your experiences and any items or photos you gathered.

Option 6 PE focus: Fundamental Skills

Practise the underarm pass, overarm pass, kicking a ball and throwing a frisbee. The more the children focus on these gross motor skills the greater the benefits for fine motor skills. Focus on the vocabulary of each type of pass.



All ILOs should be completed and handed in prior to the last week of the half term.

Thank you for your support